



**ENGLISH
LANGUAGE
EXAMINATIONS**

**MAY
2009**

NAME

LAAS
LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A2

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 120 minutes

A

LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto Answer Sheet A. Mark them in 2H or HB pencil.

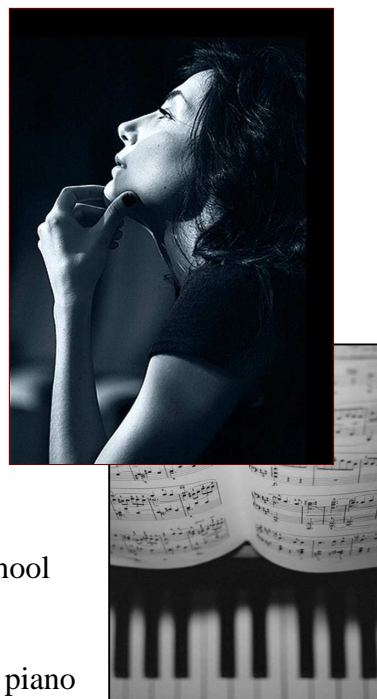
LISTENING EXERCISE 1: Numbers 1 to 10

PIANO PLAYER

Choose the correct word or phrase to complete each sentence, 1 to 5.

Circle its letter, A, B or C.

- Christine began to study music because _____.
A. her parents wanted her to
B. her friends were all doing it
C. she wanted to play an instrument
- The first thing she studied was _____.
A. the guitar B. the piano C. singing
- Christine got her first piano when she _____.
A. made money with a band
B. moved to a bigger house
C. sold her old guitar
- She learned to play the piano _____.
A. at the age of 11 B. without a teacher C. at high school
- At university, Christine spent four hours a day _____.
A. studying in class B. playing in a band C. practising piano



Choose a word from the box to complete each statement, 6 to 10, in Christine's fact sheet. Write its letter, A to F, in the space beside each number.

You will use only five of the letters.

CHRISTINE FENN	<p>Favourite music: Jazz</p> <p>Also studied: Classical music</p> <p>After university, played: in (6) _____</p> <p>Worked with: a small group of (7) _____</p> <p>Made CDs for: a record (8) _____</p> <p>While on tour, missed: family and (9) _____</p> <p>Present job: (10) _____ at university</p>
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- A. company
- B. friends
- C. nightclubs
- D. plays
- E. musicians
- F. teaches

LISTENING EXERCISE 2: Numbers 11 to 20**HOLIDAY IN VERONA, ITALY**

Choose the correct phrase to complete each sentence, 11 to 16.

Circle its letter, A, B or C.

11. Sia and Dimitris want to ____ Venice.
 A. spend the whole week in B. see some places outside C. go somewhere far from
12. The travel agent suggests they should ____ .
 A. try a town he has visited B. go to Rome instead C. not go to Italy at all
13. To get to Verona, Italy, the family will have to ____ .
 A. go by car from Greece B. fly to Rome first C. take a bus from Venice
14. Sia and Dimitris think their mother will especially like ____ .
 A. seeing the old buildings B. shopping in Verona C. having wine with lunch
15. Dimitris thinks a football match is a good idea because ____ .
 A. the Verona team is Greek B. only students take part C. his dad will enjoy it
16. Juliet's House is famous because of ____ .
 A. a play by Shakespeare B. Juliet's rich family C. Juliet's dying there

Listen to statements 17 to 20 and decide which picture matches each one.

Write the letter of the picture, A to F, in the space beside each number.

You will use only **four** of the letters.

17. ____ 18. ____ 19. ____ 20. ____



B**READING & USAGE (50 points)**

- You are advised to spend about 1 hour on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on Answer Sheet **B** using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 1 to 10

Read this story about two girls and their camps.

Then do the exercises on page 4.

Alexandra at Corophee Camp

The camp I went to was different from the usual kind of camp at the beach. The purpose of this camp was to learn to ride and to take care of ourselves and our horses. We went in the early spring, and the weather was still very cold. Still, we slept outdoors in tents without beds or pillows. Also, we had to build our own fires. So, we had to find wood the day before we wanted to use it and let it dry overnight. Of course, we woke up very early, at sunrise. We jumped up and down to get warm and made the fire. Then we had breakfast – hot milk with bread – and made sandwiches for our lunch. After that, we put the saddles on our horses and went for a ride around the mountain.

At the end of the day, as soon as we got back to camp, we took the saddles off our horses and brushed and fed them. After that, we prepared and ate our own dinner. We sat around the fire and told stories or sang songs. Not long after it got dark, we all went to our tents to sleep. We stayed at the camp for a whole week. It was hard work, but I learned a lot and I feel very strong and sure of myself now.

Ginger at Sweetwater Camp

My parents are sending me to camp again this summer. It's the same one I went to last year, so I'll see a lot of old friends and I'm really looking forward to it. My parents like this camp, although it's very expensive, because it's very safe and there's a lot for me to do. We stay in pretty little houses with four girls in each one. I like it because the houses are always cool, even when the weather is hot, and each house has its own bathroom. Very nice! We have our meals with the other girls in the camp dining room. The cooks are very good and the food is delicious.

In the morning, we go swimming in the pool or play tennis or golf. After lunch, we have free time to rest in bed and read, or write letters. Later, we can learn to ride horses or sail a boat. In the evening, after dinner, we have dance parties with the boys from another camp nearby. Usually we play CDs for these, but at the end of the week we have a band. It's a really wonderful camp! I can't wait to go again!

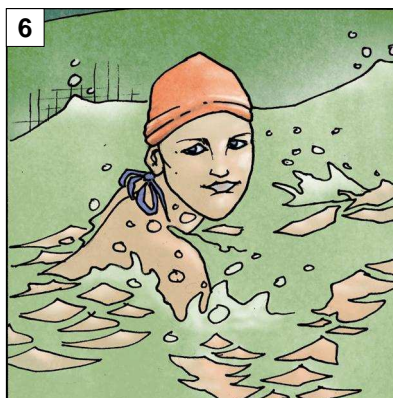
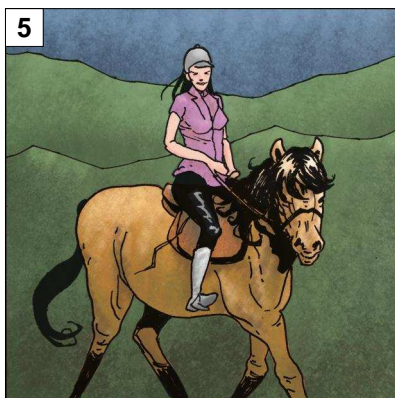
Choose the correct word or phrase to complete each sentence, 1 to 4.
Mark its letter, A, B or C, on Answer Sheet B.

1. Alexandra went to camp in _____.
A. March B. August C. November
2. At Alexandra's camp, the young people had to _____.
A. take down their tents at the end of the week
B. move the camp to a different place each day
C. prepare all of their own meals every day
3. Ginger's parents don't mind paying a lot of money because her camp _____.
A. teaches her how to take care of herself
B. takes care of her safety and has many sports
C. invites boys from another camp to its parties
4. Ginger doesn't mention _____.
A. having time to relax
B. getting very tired
C. playing music and dancing

Decide which girl mentions the idea in each picture.

Mark your answer next to the number of the picture on Answer Sheet B.

Mark A if only Alexandra mentions it, B if only Ginger does or C if both girls mention it.



READING & USAGE EXERCISE 2: Numbers 11 to 20

Read this story about Thomas.

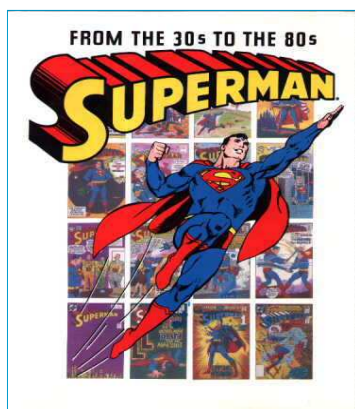
Choose the correct word or phrase to fill each gap.

Mark its letter, A, B or C, on Answer Sheet B.

THOMAS AND THE COMICS SHOP

Thomas (11) a comic book shop. He's also very good (12) writing stories. His friend, Abe, is an artist, so, when Thomas has written a new story, he sends it to Abe, (13) draws the black-and-white pictures. (14) other friend, Jeff, adds coloured ink to Abe's drawings. When they finish the book, they send it to a comics company (15) and sell.

Thomas is thinking (16) the future, though. There are new ways (17) sharing comics on the Internet and a new kind of computer, called a Kindle, that looks (18) a page from a book. You can buy a book from the Internet, in less than a minute, and read it on the Kindle. These computers are expensive now, but they'll soon be (19) cheaper. When everybody has one, they won't need to buy paper comic books. Thomas thinks that, in ten years, he may (20) have any customers in his shop.



- | | | | |
|-----|-------------|-----------------|-------------|
| 11. | A. own | B. is owned | C. owns |
| 12. | A. at | B. to | C. of |
| 13. | A. who | B. where | C. which |
| 14. | A. They're | B. Their | C. They |
| 15. | A. by print | B. for printing | C. to print |
| 16. | A. from | B. at | C. about |
| 17. | A. to | B. of | C. with |
| 18. | A. like | B. at | C. for |
| 19. | A. much | B. more | C. most |
| 20. | A. won't | B. not | C. no |

READING & USAGE EXERCISE 3: Numbers 21 to 25

WATER IN THE FUTURE

Match a reply from the box with each question on the left.

Mark its letter, A to F, on Answer Sheet B. You will use only five of the letters.

21. Why might we have a problem with water?
22. Does that mean there'll be less rain?
23. Will we have enough to drink and wash?
24. What should we do about it?
25. Can you give me an example?

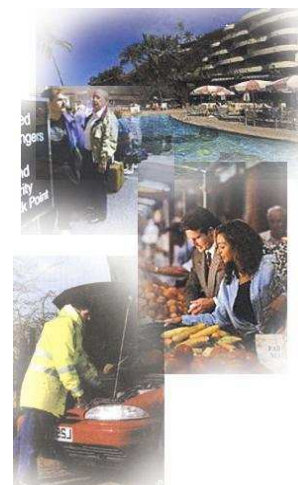
- A. We hope so, but some people may not have.
- B. Well, we can use water more carefully.
- C. Because the weather is changing.
- D. So, be sure to take your umbrella!
- E. Yes, in some places, there won't be as much.
- F. Yes! Don't let the water run while you brush your teeth!

READING & USAGE EXERCISE 4: Numbers 26 to 30**PEOPLE AND PLACES**

Choose the correct word to fill each gap.

Mark its letter, A, B or C, on Answer Sheet B.

26. When you arrive at the hotel, check in at the _____.
A. invention B. reception C. companion
27. Our electric bill never arrived because they put the wrong _____ on it.
A. possession B. postbox C. address
28. Go down to the market near the _____ if you want to buy very fresh fish.
A. harbour B. porch C. deck
29. Toby is a _____ at a garage, so call him if your car breaks down.
A. mechanic B. lifeguard C. vet
30. All passengers must wait in the _____ lounge until it's time to board the plane.
A. direction B. departure C. conductor

**READING & USAGE EXERCISE 5: Numbers 31 to 35****HOW TO SEND AN EMAIL**

Here's some advice about sending an email.

Put the parts in the correct order.

Mark the letter of each part, A to G, on Answer Sheet B.

You will use only five of the letters. The first one is done for you.

EX. Part 1 _____

The answer is A. *Everybody knows how to send an email these days, right? Well, no, not everybody, but it's very easy.*

A B C D E F G H

EX. Part 1 A

31. Part 2 _____

32. Part 3 _____

33. Part 4 _____

34. Part 5 _____

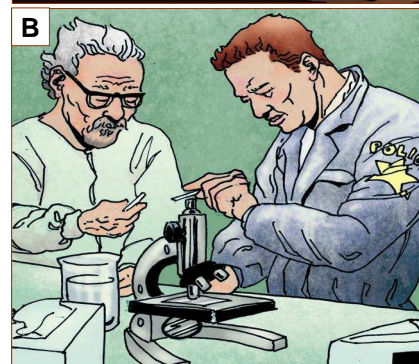
35. Part 6 _____



- A. *Everybody knows how to send an email these days, right? Well, no, not everybody, but it's very easy.***
- B. Each of these programs has some similar things: a line for the person you're writing to and one for the subject (what your email is about).**
- C. Don't worry if you type the wrong address, because the postman will deliver your email to the right house.**
- D. Anyway, after you type in the subject line, you type your message in the big box below. It can be short or quite long.**
- E. To begin, you have to switch on the computer and open an email program. I use Outlook, but you may prefer Hotmail or Gmail.**
- F. When you've finished writing the message, you click the 'send' button, and the email goes off, over the Internet, to your friend's computer.**
- G. Some people don't write a subject line, but that makes it difficult to find old emails. So, it's good to add one.**

READING & USAGE EXERCISE 6: Numbers 36 to 45**ERT4 - Friday 8:30****CRIME SCENE!****Match a picture with each of the lines from a TV show.****Mark its letter, A to E, on Answer Sheet B.****You will use some letters more than once.**

36. ___ "Was it the robber or the bank guard who shot the manager? Look, one of you here must have seen something you can tell us!"
37. ___ "They ran out really fast, jumped in a blue Fiat and drove away just as the police arrived. The police car chased off after them."
38. ___ "Tucky, look closely at the bullets we dug out of the wall at the bank. See if you can tell which gun they came from, the robber's or the guard's."
39. ___ "Judge Sanders, with your permission we searched the bank manager's home, and we think he may have been helping the robbers!"
40. ___ "All right, Mrs. James. We know this is hard for you. But we think your husband may have been part of the robbery. So, just a few more questions."
41. ___ "This is P-103! We're following the robbers. They're just turning into Walnut Street! Look out! They're shooting at us!"
42. ___ "Well, captain, you won't believe what I've found! Just look in here for a second. That bullet that killed the manager. It's from ... his wife's gun!"
43. ___ "I think we've seen enough of your tears. Now tell us the truth. You were in the bank, weren't you? And you murdered your husband!"
44. ___ "We need one more piece of proof. Let's get the tape from that video camera up there in the corner and see if Mrs. James was among the customers!"
45. ___ "Your Honour, we find the defendant, Mrs Melanie James, guilty of murder!"



C

WRITING (25 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on Answer Sheet **C** in blue or black pen.

You have **ONE** writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on Answer Sheet C.

Choose **ONE** of these two topics. Do the task in about 120 words.

TOPIC A: You recently read a book your English teacher recommended. Now you want to tell your friend about it.

Write an **email** to your friend.

Tell him or her:

- the book you read and what it was about
- what you liked or disliked
- whether or not your friend should read it

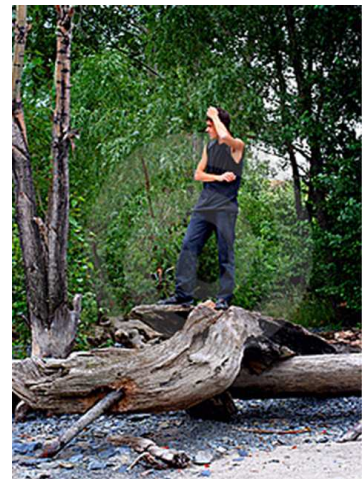


OR

TOPIC B: When you and your friends went for a walk in the woods, you got lost.

Write a **story** about what happened.

Your story can be funny or serious.



ΕΞΕΤΑΣΕΙΣ LAAS - ΜΑΙΟΣ 2009
ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

A2- BASIC	
Part A	Part B
1 C	1 A
2 A	2 C
3 A	3 B
4 C	4 B
5 C	5 C
6 C	6 B
7 E	7 A
8 A	8 B
9 B	9 A
10 F	10 B
11 B	11 C
12 A	12 A
13 B	13 A
14 B	14 B
15 C	15 C
16 A	16 C
17 D	17 B
18 A	18 A
19 B	19 A
20 F	20 B
	21 C
	22 E
	23 A
	24 B
	25 F
	26 B
	27 C
	28 A
	29 A
	30 B
	31 E
	32 B
	33 G
	34 D
	35 F
	36 C
	37 D
	38 B
	39 A
	40 E
	41 D
	42 B
	43 E
	44 C
	45 A